A university education prepares individuals to live wisely in a diverse and global community by helping students acquire both disciplinespecific competence and broader knowledge and skills that reach across disciplines. Core 39 includes courses in the broad traditions of the liberal arts and a common set of experiences that are integrated across the curriculum. In our core, students expand foundational skills in communication and critical thinking, explore how different fields create and use knowledge, broaden their viewpoints through the study of diverse and global perspectives, and refine their writing skills through writing intensive experiences.

Notes:

More Information
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USI.edu/core39



## 15 University of Southern Indiana

Foundation Skills:


14 HOURS
$\square$ Composition (6 hours)
$\square$ Communication (3 hours)
$\square$ Mathematics (3 hours)
$\square$ Physical Activity and Wellness (1 hour)

Bachelor of Arts or Science:

Bachelor of Arts:
$\square$ World Languages (9 hours)
$\square$ Natural Science with Lab (4 hours)

- No more than 9 hours of courses with the same prefix can satisfy the $B A$ requirements.
- Students earning a BA must successfully complete a fourcourse sequence in the same language through language or higher.

Natural Science must be a lab course. If Natural Science 108 is selected, then two Natural Science 108 courses

For the following similar courses, students can only receive Core 39 credit for one of the two courses:
CHEM 103 or CHEM 107 • GEOL 151 or GEOL 161

## Ways of Knowing:



- Creative and Aesthetic Expression
$\square$ Historical Inquiry
$\square$ Moral and Ethical Reasoning
$\square$ Scientific and Mathematical Inquiry
$\square$ Social Inquiry
- World Languages and Culture

One course is required from 4 of the 6
Ways of Knowing categories
Embedded Experiences:


4 COURSES

$$
\begin{aligned}
& \text { Diversity (1 course) } \\
& \square \text { Global (1 course) } \\
& \triangle \text { Writing Intensive (2 courses) }
\end{aligned}
$$

- Embedded experiences may be courses found in other areas of Core 39 , a maior-specific course, or an elective course.
Core 39 courses that count towards embedded experiences are marked with corresponding experience symbols (ones)
- Foundation courses are strongly encouraged to be completed before the embedded experiences.
- A Diversity course is a pre-requisite for the Global course.
- There are two writing intensive experiences. One has to be at $200+$ level and one has to be at $300+$ level. Students can only receive Core 39 credit for one of the following two similar courses: ENGR 491 or TECH 471
- No two courses selected may have the same prefix
- With the exception of World Languages, a course used to satisfy Ways of Knowing must have a different prefix th
any course used to satisfy the $B A / B S$ requirements
- Courses satisfying World Languages and Culture Ways of Knowing may have the same prefix as the World Language/ World Languages and Culture satisfying the $B A / B S$
- Students earning a bachelor's degree which is not designated purposes of Core 39 requirements.

Bachelor of Science:

- Natural Science including 1 Lab (7 hours) $\square$ Social Science (3 hours)
- World Languages and Culture (3 hours)
- No more than 9 hours of courses with the same prefix can satisty the BS requirements.
If Natural Science 108 is selected, then two Natural Science
108 courses must be taken to satisfy the lab requirement.


## WAYS OF KNOWING

|  |  |
| :---: | :---: |
| Desigin in Materials |  |
| Into to Visulal Ars |  |
| ro ot Literatur: Readin |  |
| to fo Fim |  |
| The fend Film (Tuught in English) ■ | - FREN |
| The German Film | GERM |
| mic Fill |  |
| witing | ENG/WHI |
| The |  |

## Historical Inquiry

 Intro to AcrchelogyArchooroloy Fagt ond fition
Athistoy Art history
History $f$ School in Aneeica

| History ${ }^{2}$ Scheol sin |
| :--- |
| 1620 P-pesent |

U.S. to 1865

World civiliztion 1
Wordd Civizutions $\|$
EMBEDDED EXPERIENCES

| Diversity 0 |  | Marioge and Family | SOC261 | Writing Intensive |  | The Humnorisic Tradition in Literature I | HuM 241 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 Into to World cultures | anth 11 | Divesity in Sport | SPTM 453 | Adverising Copywiting | ADV 347 | The Humanisicic Tadition in literature II | HUM 242 |
| Rhetoric ond Divesity | CMST 308 | Acting 1 | THTR 251 | American Life | ANTH 235 | Into to Professiond Nusing © | NUPS 246 |
| Intercaltural Communications | CMST 317 |  |  | Asin Att | ARTH 335 | Nusing Research | NUSS 353 |
| Divesity in Moss Medio | COMM 486 | Global |  | Business Oommunictions | BCOM 231 | Appliction of Evidence Bused Practice | NUSS 367 |
| Dental Hygiene Theorl 1 - | DTHY 351 | Peoples of fficia | ANTH 326 | The Ethics of Global Engagement | B6S 301 | Transition to Advored Nusing | NUPS 451 |
| Divesity yond Equity in Education $\boldsymbol{\Delta}$ | EDUC 221 | The Ethics of Global Engagement $\boldsymbol{\Delta}$ | B6S 301 | Persond ond Protessional Development | B6S 498 | Leadesthip and Profesional ssues | NUTR 496 |
| Afficion Ameicion Literature | ENG 231 | Envirommental Conservation | B10 251 | Chemistry Seminor Series (3-Cousses) | chem $\times 18$ | in Food and Uutrition |  |
| Women in literatue: 18th Century | ENG 288 | Literac, Lenguoge, ond Culture | EDUC 381 | Ciminal Justie Studies Capstone | CRIM 475 | Curiciulum-Physical Education | Pet 395 |
| Ethnic liereature in Ameica | ENG 330 | Non Western Woid Literature | ENG 371 | Citifique, Clinical Corelation, | DMS 333 | Controversial Issus in Heath |  |
| Intro to Gender Studies | GNOR 111 | Westen World itieature | Eng 372 | ond C Cse Andysis |  | Research Design ond Dotac Collect | pols 232 |
| Ethics and Healthcrei ino Pluralisic | HP 356 | The Fenenh Film (Toughtio English) | FREN 275 | Deftral hygien Theory 1 - | DTHY 351 | Ameicicn Polifical Theory | POLS 309 |
| Society |  | Froncophone Cultues | FREN 308 | Divesity and Equity in Education © | EOUC 221 | Ancient Polifical Theory | Pols 445 |
| Begining Language I | *LANG 101 | World Gegraphy | GEOG 330 | Seminar in Professional Education | EOUC458 | Modem Political Theory | POLS 446 |
| Begining Languge II | *LANG 102 | The Gemmn film | Germ 275 | Technical Wiring | ENG 210 | Witing for Public Relations | PRL 362 |
| Intermeditet Langugge I | *LANG 203 | Germanic Culures | GERM 308 | Advanced Composition | ENG 301 | Rodiologic ond Imoging Sciences Pratice | RADT 424 |
| Intermeditite Langugge II | *LANG 204 | Interpofessional Pessectives | IPH 401 | Critical and Investigative Wiring | ENG 316 | and Mangement |  |
| Cultural Awroeness | WIC 155 | on Global lealth |  | Fundmenentls of Grant Wiring | ENG 319 | Witing for Electronic Medio | RTV 354 |
| Intermediotet Languoge \| | *LAGG 203 | Interntional Poilits | POIS 271 | Experimentol Design ond | ENGR 291 | Wealth ond Poverty | Soct 463 |
| Advenced langugages II | *LAGG306 | Comparative Politics | POLS 281 | Teechical Communication |  | Social Weffure Policy | Socw 341 |
| Intro to Professional Wusing | NURS 246 | Seminari in Sociology: Gobalization | SOC370 | Senior Design | ENGR 491 | Prinicipes of Receration | SPTM 223 |
| Introduction to Prilosohhy | PHIL 200 | The Hispanic film | SPAN 275 | Health Cree Continum ond | GERO 317 | Senio Proiect | TECH 471 |
| Intro to Ethics | PHIL 201 | Hispanic Cultures | SPAN 308 | Community Sevices |  |  |  |
| Pinimiple of Sociology | SOC 121 | Contemporary ssues in Sport and Exercise | SPTM 492 | Curent Concepts-Headt Profesions | HP 498 |  |  |
|  |  |  |  |  |  | *INNG $=$ FREV; GERM: SPAN: ARAB; CHIN; | PRV; orlain |

